

Name: Shannon Wright		Grading Quarter: 1	Week Beginning: 9/25
School Year: 23-24		Subject: ELA12	
Monday	Notes:	<p>Objective: Students will be able to identify devices Jonathan Swift uses to produce satire in the poem.</p> <p>Lesson Overview: -read A Satirical Elegy on the Death of a Late Famous General -complete Venn diagram of this poem and A Modest Proposal -Students will answer comprehension questions</p>	Academic Standards: 11-12.RL.6 Using a variety of genres, analyze how the narrative point of view impacts the implicit and explicit meanings in a text
Tuesday	Notes:	<p>Objective: Students will complete a rough draft of their informational essay addressing a real problem with a satirical solution.</p> <p>Lesson Overview: -students will have time to work on their rough drafts in class</p>	Academic Standards: 11-12.W.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
Wednesday	Notes:	<p>Objective: Students will be able to identify devices Jonathan Swift uses to produce satire in the poem.</p> <p>Lesson Overview: -read and discuss A Description of a City Shower -analyze satirical devices -students will answer comprehension questions</p>	Academic Standards: 11-12.RL.5 Analyze how an author's choices concerning how to structure specific parts of a text contribute to its overall structure and meaning, as well as its aesthetic impact.
Thursday	Notes:	<p>Objective: Students will complete a rough draft of their informational essay addressing a real problem with a satirical solution.</p> <p>Lesson Overview: -students will have time to work on their rough drafts in class</p>	Academic Standards: 11-12.W.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
Friday	Notes:	<p>Objective: Students will have a chance to get caught up on missing assignments and work on their semester-long project</p> <p>Lesson Overview: student work time 1-on-1 conferences with at risk students</p>	Academic Standards: N/A